

Table of Contents (Leisure Activities)

(i) Vocabulary – an alphabetical listing of vocabulary and grammar points in this unit

Reproducible pages

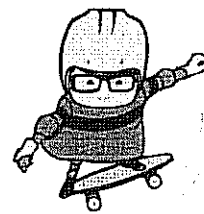
- 1 **¿Qué te gusta hacer? (What do you like to do?)**
* cultural introduction to get students thinking about the unit
- 2 **el vocabulario #1: las actividades (activities)**
* 20 verbs ending in -ar plus activities phrases, each with visual representation
- 3 **la práctica "A": las cartas pequeñas (little cards)**
* 20 picture cards of activities vocabulary to cut apart and manipulate
- 4 **la práctica "B": un crucigrama (a crossword puzzle)**
* a crossword puzzle incorporating all activities vocabulary
- 5 **la práctica "C": LOTTO (Spanish BINGO)**
* a listening activity for sound recognition of activities vocabulary
- 6 **la práctica "D": ¿Qué (no) te gusta hacer? (What do you (not) like to do?)**
* writing/speaking/listening practice using activities and indirect object pronouns
- 7 **el vocabulario #2: el tiempo y las estaciones (weather and seasons)**
* 16 weather expressions and 4 seasons, each with visual representation
- 8 **la práctica "E": el extranjero (the stranger)**
* a reading and logic activity with weather and seasons expressions
- 9 **la práctica "F": unas frases (some sentences)**
* a writing activity with weather and seasons expressions
- 10 **la práctica "G": el pronóstico del tiempo (the weather forecast)**
* a listening and cultural activity with country capitals and weather/seasons
- 11 **la práctica "H": lee y contesta (read and answer)**
* a reading activity involving small Spanish paragraphs with questions in English
- 12 **la gramática #1: los pronombres (subject pronouns)**
* lesson on the formation and use of subject pronouns with English comparison
- 13 **la práctica "I": los pronombres (subject pronouns)**
* additional instruction and practice involving subject pronouns
- 14 **la gramática #2: los verbos -ar (-ar verbs)**
* lesson on Spanish infinitives and conjugation of regular verbs ending in -ar
- 15 **la práctica "J": los verbos -ar (-ar verbs)**
* additional instruction and practice involving -ar verb conjugation
- 16 **la práctica "K": todo junto (everything together)**
* free-writing activity incorporating vocabulary and grammar from entire unit

(ii - vii) Teacher Notes & Answer Keys – answers for reproducible pages with ideas for use.

¿Qué te gusta hacer? (What do you like to do?)

First, answer the following questions in English:

1. What do you like to do in your free time?
2. What do you do when you spend time with family?
3. What are various activities that people do in different parts of the United States?



Next, read the two paragraphs below:



Hispanohablantes (*Spanish-speaking people*) may live in different partes del mundo (*parts of the world*), but their daily actividades (*activities*) are very similar to our own. Primero (*first*), la familia (*the family*) es muy importante (*is very important*). Whether de vacaciones (*on holiday or vacation*), en una fiesta (*at a party*) or en casa (*at home*), family time is an important part of Hispanic life. La comida (*food*) brings people together. Family and friends disfrutan de (*enjoy*) las conversaciones (*conversations*) that last long after the plato principal (*main dish*) is served. Even los niños (*the children*) se quedan (*remain*) at the table to hablar (*talk*).

La geografía (*the geography*) of Spain, Mexico, Central and South America is as varied as the geography of la América del Norte (*North America*). In las montañas (*the mountains*), nieva (*it snows*). People like to esquiar (*ski*) and hacer snowboard (*do snowboarding*) in los Pirineos (*the Pyrenees*) in España (*Spain*) and in los Andes (*the Andes*) in la América del Sur (*South America*). At las playas (*the beaches*), people like to nadar (*swim*) and tomar el sol (*take in the sun*). Many also like to jugar al fútbol (*play soccer*) at the beach or in los parques (*the parks*). La Copa Mundial (*The World Cup*) soccer championship always features Spanish players and teams.



Finally, answer questions 4, 5, & 6:

4. Based on the readings, what can you say about the activities of Spanish-speaking people?
5. What activities do Spanish-speaking people do that you also do?
6. Are your mealtimes similar to or different than those of most Spanish-speaking people?

el vocabulario #1: las actividades (activities)



bailar



caminar



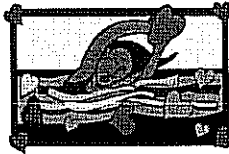
cantar



dibujar



esquiar



nadar



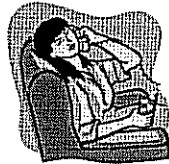
patinar



pescar



escuchar la música



hablar por teléfono



jugar al fútbol americano



jugar al fútbol



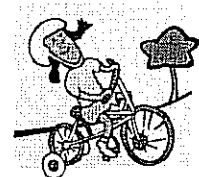
jugar a los videojuegos



mirar la televisión



montar a caballo



montar en bicicleta



pasar el rato con amigos



tocar un instrumento



tomar el sol



usar la computadora