nombre _____ 6

la práctica "C": las formas de los adjetivos (adjective forms)

Grammar Update: Spanish adjectives agree with the subject in GENDER and NUMBER.

- Adjectives ending in **o** have 4 forms. Example: alt**o**, alt**a**, alt**os**, alt**as**
- Adjectives ending in **letters other than o** have 2 forms. Ex.: joven, joven**es**
- If an adjective ends in **e**, add **s** to make the plural. Ex.: grande, grande**s**
- If an adjective ends in a **letter other than e**, add **es** to make the plural. Examples: joven, joven**es** débil, débil**es**

A. Write all other forms for each of the adjectives below. Refer to the rules above.

1. malo mala, malos, malas
2. bonito _____
3. joven _____
4. inteligente _____
5. fuerte _____
6. listo _____
7. nuevo _____
8. grande _____
9. divertido _____
10. débil _____

B. Look at the *vocabulary for people at the bottom of the page. For each item below, first determine if the subject is masculine or feminine. Next, notice if the subject is singular (one person) or plural (more than one person). Write the adjective form that *agrees*.

1. una profesora (flaco) flaco
2. un profesor (estricto) _____
3. unos amigos (perezoso) _____
4. una hermana (travieso) _____
5. un hermano (débil) _____
6. una madre (bonito) _____
7. unas amigas (joven) _____
8. unas familias (grande) _____
9. una familia (alto) _____
10. un padre (inteligente) _____

***el vocabulario para las personas:**

un amigo	a friend (m)	**un hermano**	a brother	**un padre**	a father
una amiga	a friend (f)	**una hermana**	a sister	**una madre**	a mother
unos amigos	some friends (m/m+f)	**una familia**	a family	**un profesor**	a teacher(m)
unas amigas	some friends (f)	**unas familias**	some families	**una profesora**	a teacher(f)

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la práctica "V": cierto o falso (true or false)

A. Practice making near/far comparisons by looking around your classroom. First, find several objects to compare, some closer, others farther away from you. For example, you might compare this green book to that brown book way over there. Next, look at the "sentence builders" below. Finally, write three comparison sentences, two that are true and one that is false, using the sentences builders. You will then read your sentences to three classmates who will try to determine which is **falso**.

A este	ese	aquel
esta	esa	aquella
estos	esos	aquellos
estas	esas	aquellas

B libro(s)	amigo(s)
camisa(s)	amiga(s)
pantalones	
…other noun(s)	

C es
son

	A	**B**

1) _____

2) _____

3) _____

classmate #1: La frase falsa as frase (circle one) **1 2 3**	classmate #2: La frase falsa as frase (circle one) **1 2 3**	classmate #3: La frase falsa as frase (circle one) **1 2 3**

B. Practice comparing what different people own by working with a partner. First, look at the "sentence builders" in the boxes below to decide what you will compare. For example, you might compare eye color, hair color, or members of your families. Next, write three comparison sentences, two that are true and one that is false. Be sure to use the "sentence builders" to help with your writing. You then read your sentences to three classmates who will try to determine which is **falso**.

A mi/mis	nuestro(a)
tu/tus	nuestros(as)
su/sus	

B ojos	pelo
hermana(s)	padre
hermano(s)	madre

C es
son

D más adj(s) que
menos adj(s) que
tan adj(s) que

	A	**B**

1) _____

2) _____

3) _____

classmate #1: La frase falsa as frase (circle one) **1 2 3**	classmate #2: La frase falsa as frase (circle one) **1 2 3**	classmate #3: La frase falsa as frase (circle one) **1 2 3**

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