el vocabulario #1: los saludos (greetings)

Think about the following questions and then answer IN ENGLISH.

➔ A friend is approaching. What do you do or say to greet your friend?

_____

➔ A teacher is approaching. What do you do or say to greet the teacher?

_____

Are your answers to both questions the same or different? Why?

_____

In Spanish, as in English, there are various ways to greet someone or to say hello. Write the English for each of the *saludos* (greetings) below:

hola _____ buenas tardes _____

buenos días _____ buenas noches _____

Look at the four greetings above. Some of the greetings are more formal (proper) than others. Which of the four greetings is the least formal? _____ Which greeting(s) would you use to greet an adult or teacher? _____

la práctica: First, *fill in* the missing letters for each greeting. Next, *re-write the Spanish* expression. Finally, *translate into English.*

1) __ u __ __ a __ n o __ __ e __ _____ _____

2) __ __ e __ o __ __ í __ s _____ _____

3) b u __ __ __ s __ a r __ __ __ _____ _____

4) __ __ l __ _____ _____

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la práctica "E": escribe, escucha y habla (write, listen and speak)

A. What's missing? In each sequence of numbers, *write the Spanish word(s)* for the missing number(s). Be sure to *spell correctly*. Numbers are used only one time. **(Note the "new/other" way to spell 16-19!)

cero	cuatro	ocho	doce	diez y seis	**(dieciséis)
uno	cinco	nueve	trece	diez y siete	**(diecisiete)
dos	seis	diez	catorce	diez y ocho	**(dieciocho)
tres	siete	once	quince	diez y nueve	**(diecinueve)

EXTRA CHALLENGE: Circle the number that is not used! ←

1. seis, _____, ocho, _____
2. once, _____, quince, diecisiete
3. _____, dos, uno, _____
4. doce, _____, dieciséis
5. diecinueve, _____, diecisiete
6. dos, cuatro, _____, _____
7. cinco, _____, tres, _____
8. diez, _____, catorce, _____
9. quince, _____, diecinueve
10. siete, seis, _____, cuatro
11. doce, _____, _____, nueve
12. trece, _____, diecisiete, _____

B. How many? *Listen* as your teacher says ten different sentences in Spanish. For each sentence, determine the number that is spoken and *write that numeral* on the space provided. For example, if you hear "cuatro", write __4__.

1. _____ 3. _____ 5. _____ 7. _____ 9. _____
2. _____ 4. _____ 6. _____ 8. _____ 10. _____

C. How old are you? Now it's time to *practice speaking*. First, you need to know how to talk about your age in Spanish. Notice that, in Spanish, they use the verb "to have" with age, not "to be". The English expression "I **am** 13 years old" becomes "I **have** 13 years" in Spanish. First, practice questioning and answering about age in Spanish:

→ ¿Cuántos años tienes? *("How many years do you have?")*
(NOTE: To ask someone's age FORMALLY, use "¿Cuántos años tiene?")
→ Tengo _____ años. *("I have _____ years." ex. Tengo trece años.)*

Next, practice writing: _____ _____
(Translate to Spanish.) "How many years do you have?" I have ___ years. (add your age)
Finally, use your new Spanish to ask other students their age and to tell your own age.

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