

## la práctica "C": las formas de los adjetivos (adjective forms)



**Grammar Update:** Spanish adjectives agree with the subject in GENDER and NUMBER.

- Adjectives ending in **o** have 4 forms. Example: alto, alta, altos, altas
  - Adjectives ending in **letters other than o** have 2 forms. Ex.: joven, jóvenes
  - If an adjective ends in **e**, add **s** to make the plural. Ex.: grande, grandes
  - If an adjective ends in a **letter other than e**, add **es** to make the plural.
- Examples: joven, jóvenes    débil, débiles

**A.** Write all other forms for each of the adjectives below. Refer to the rules above.

- |                |                           |              |       |
|----------------|---------------------------|--------------|-------|
| 1. malo        | <u>mala, malos, malas</u> | 6. listo     | _____ |
| 2. bonito      | _____                     | 7. nuevo     | _____ |
| 3. joven       | _____                     | 8. grande    | _____ |
| 4. inteligente | _____                     | 9. divertido | _____ |
| 5. fuerte      | _____                     | 10. débil    | _____ |

**B.** Look at the \*vocabulary for people at the bottom of the page. For each item below, first determine if the subject is masculine or feminine. Next, notice if the subject is singular (one person) or plural (more than one person). Write the adjective form that *agrees*.

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|---------------------------|--------------|----------------------------|-------|
| 1. una profesora (flaco)  | <u>flaco</u> | 6. una madre (bonito)      | _____ |
| 2. un profesor (estricto) | _____        | 7. unas amigas (joven)     | _____ |
| 3. unos amigos (perezoso) | _____        | 8. unas familias (grande)  | _____ |
| 4. una hermana (travieso) | _____        | 9. una familia (alto)      | _____ |
| 5. un hermano (débil)     | _____        | 10. un padre (inteligente) | _____ |

### \*el vocabulario para las personas:

<b>un amigo</b>	a friend (m)	<b>un hermano</b>	a brother	<b>un padre</b>	a father
<b>una amiga</b>	a friend (f)	<b>una hermana</b>	a sister	<b>una madre</b>	a mother
<b>unos amigos</b>	some friends (m/m+f)	<b>una familia</b>	a family	<b>un profesor</b>	a teacher(m)
<b>unas amigas</b>	some friends (f)	<b>unas familias</b>	some families	<b>una profesora</b>	a teacher(f)

### la práctica "V": cierto o falso (true or false)



**A. Practice making near/far comparisons** by looking around your classroom.

First, find several objects to compare, some closer, others farther away from you. For example, you might compare this green book to that brown book way over there. Next, look at the "sentence builders" below. Finally, write three comparison sentences, two that are true and one that is false, using the sentences builders. You will then read your sentences to three classmates who will try to determine which is **falso**.

<b>A</b> este ese aquel esta esa aquella estos esos aquellos estas esas aquellas	<b>B</b> libro(s) amigo(s) camisa(s) amiga(s) pantalones ...other noun(s)	<b>C</b> es son		<b>A</b>	<b>B</b>
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- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_

<u>classmate #1:</u> La frase falsa as frase (circle one) 1 2 3	<u>classmate #2:</u> La frase falsa as frase (circle one) 1 2 3	<u>classmate #3:</u> La frase falsa as frase (circle one) 1 2 3
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**B. Practice comparing what different people own** by working with a partner.

First, look at the "sentence builders" in the boxes below to decide what you will compare. For example, you might compare eye color, hair color, or members of your families. Next, write three comparison sentences, two that are true and one that is false. Be sure to use the "sentence builders" to help with your writing. You then read your sentences to three classmates who will try to determine which is **falso**.



<b>A</b> mi/mis nuestro(a) tu/tus nuestros(as) su/sus	<b>B</b> ojos pelo hermana(s) padre hermano(s) madre	<b>C</b> es son	<b>D</b> más <u>adj(s)</u> que menos <u>adj(s)</u> que tan <u>adj(s)</u> que	<b>A</b>	<b>B</b>
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- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_

<u>classmate #1:</u> La frase falsa as frase (circle one) 1 2 3	<u>classmate #2:</u> La frase falsa as frase (circle one) 1 2 3	<u>classmate #3:</u> La frase falsa as frase (circle one) 1 2 3
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