

### el vocabulario #1: los saludos (greetings)



Think about the following questions and then answer **IN ENGLISH**.

→ A friend is approaching. What do you do or say to greet your friend?

\_\_\_\_\_

→ A teacher is approaching. What do you do or say to greet the teacher?

\_\_\_\_\_

Are your answers to both questions the same or different? Why?

\_\_\_\_\_

In Spanish, as in English, there are various ways to greet someone or to say hello. Write the English for each of the *saludos* (greetings) below:

hola \_\_\_\_\_

buenas tardes \_\_\_\_\_

buenos días \_\_\_\_\_

buenas noches \_\_\_\_\_



Look at the four greetings above. Some of the greetings are more formal (proper) than others. Which of the four greetings is the least formal? \_\_\_\_\_ Which greeting(s) would you use to greet an adult or teacher? \_\_\_\_\_



**la práctica:** First, *fill in* the missing letters for each greeting. Next, *re-write the Spanish expression*. Finally, *translate into English*.

1) \_\_\_ u \_\_\_ a \_\_\_ no \_\_\_ e \_\_\_ \_\_\_\_\_

2) \_\_\_ e \_\_\_ o \_\_\_ í \_\_\_ s \_\_\_\_\_

3) b u \_\_\_ s \_\_\_ a r \_\_\_ \_\_\_\_\_

4) \_\_\_ l \_\_\_ \_\_\_\_\_

**la práctica "E": escribe, escucha y habla (write, listen and speak)**



**A. What's missing?** In each sequence of numbers, *write the Spanish word(s)* for the missing number(s). Be sure to *spell correctly*. Numbers are used only one time. **\*\***(Note the "new/other" way to spell 16-19!)

cero	cuatro	ocho	doce	diez y seis	** <i>(dieciséis)</i>
uno	cinco	nueve	trece	diez y siete	** <i>(diecisiete)</i>
dos	seis	diez	catorce	diez y ocho	** <i>(dieciocho)</i>
tres	siete	once	quince	diez y nueve	** <i>(diecinueve)</i>

**EXTRA CHALLENGE:**  
Circle the number that is not used!  
←

- |                                    |                                     |
|------------------------------------|-------------------------------------|
| 1. seis, _____, ocho, _____        | 7. cinco, _____, tres, _____        |
| 2. once, _____, quince, diecisiete | 8. diez, _____, catorce, _____      |
| 3. _____, dos, uno, _____          | 9. quince, _____, diecinueve        |
| 4. doce, _____, dieciséis          | 10. siete, seis, _____, cuatro      |
| 5. diecinueve, _____, diecisiete   | 11. doce, _____, _____, nueve       |
| 6. dos, cuatro, _____, _____       | 12. trece, _____, diecisiete, _____ |

**B. How many?** *Listen* as your teacher says ten different sentences in Spanish. For each sentence, determine the number that is spoken and *write that numeral* on the space provided. For example, if you hear "cuatro", write 4.

- |          |          |          |          |           |
|----------|----------|----------|----------|-----------|
| 1. _____ | 3. _____ | 5. _____ | 7. _____ | 9. _____  |
| 2. _____ | 4. _____ | 6. _____ | 8. _____ | 10. _____ |

**C. How old are you?** Now it's time to *practice speaking*. First, you need to know how to talk about your age in Spanish. Notice that, in Spanish, they use the verb "to have" with age, not "to be". The English expression "I **am** 13 years old" becomes "I **have** 13 years" in Spanish. First, practice questioning and answering about age in Spanish:

- > ¿Cuántos años tienes? ("How many years do you have?")  
(NOTE: To ask someone's age **FORMALLY**, use "¿Cuántos años tiene?")
- > Tengo \_\_\_\_\_ años. ("I have \_\_\_\_\_ years." ex. *Tengo trece años.*)

Next, practice writing: \_\_\_\_\_  
(Translate to Spanish.) "How many years do you have?" I have \_\_\_\_ years. (add your age)

Finally, use your new Spanish to ask other students their age and to tell your own age.